



FEATURING
Special Ed
Connection
Users Group

April 27 - 30, 2025

PHOENIX CONVENTION CENTER
PHOENIX, ARIZ.

2025 AGENDA



Get up-to-date details and full session descriptions in the official Institute Mobile App!
Scan the QR code or search "LRP's National Institute" in your App Store.

SUNDAY APRIL 27		LOCATION
7 a.m. - 5 p.m.	Registration Open	North Ballroom Foyer
9 a.m. - 12 p.m.	PRE1 Have Your Ducks in a Row BEFORE a Due Process Challenge	Room 132
	PRE2 Crafting a Picture-Perfect IEP	Room 121
	PRE3 Back to Science Class: Using the Scientific Method to Conduct Effective School Investigations	Room 127
	PRE4 (AM) Managing Challenging Student Behaviors Through Evidence-Based Practices	Room 126
12 - 1:30 p.m.	Lunch On Your Own	
1:30 - 4:30 p.m.	PRE4 (PM) Managing Challenging Student Behaviors Through Evidence-Based Practices	Room 126
	PRE5 Do's, Don'ts, and Due Process: Everything You Need to Know Post-Filing	Room 132
	PRE6 Mastering the Art of Determining LRE and Avoiding Potential Hazards	Room 121
	PRE7 Mental Health and Trauma: When Is It Special Education?	Room 127
MONDAY APRIL 28		LOCATION
7 - 8 a.m.	Networking Breakfast	Hall 6
7 a.m. - 5 p.m.	LRP Bookstore Open	Hall 6
	Registration Open	North Ballroom Foyer
8 - 8:15 a.m.	2025 National Institute Welcome Address	North Ballroom
8:15 - 10 a.m.	GENERAL SESSION The Year in Review: The 2024 Special Education Law Mixtape	
10 - 10:45 a.m.	Refreshment Break	Hall 6

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MONDAY | APRIL 28 (cont'd)
LOCATION

10:45 a.m. - 12 p.m.	A1	Here Comes the General: Recognizing the Role of General Ed Staff in the Special Education Process	Room 122
	A2	A Thorn in Your Side: Protecting and Retaining Staff in Prickly Times	Room 126
	B1	Addressing Social-Emotional Learning and Behavior: MTSS, Discipline, and Everything In-Between	Room 124
	I1	The Art of Perfecting PLAAFPs	Room 121
	I2	Serving up Prior Written Notice: How to Follow the Right Recipe for IDEA Compliance	Room 132
	I3	So, You Want Him Out of Special Ed? The Ins and Outs of Consent Revocation Under the IDEA	Room 131
	S1	Going From Lost to Found: IDEA and 504 Child Find in a Complex Educational World	North Ballroom
	S2	Spotting and Averting 504 Implementation Plan Slipups	Room 127
	U1	The 411 on 504: Using Special Ed Connection to Comply With Section 504	Room 125
12 - 1:30 p.m.	Networking Lunch		Hall 6
1:30 - 2:45 p.m.	A2-R	A Thorn in Your Side: Protecting and Retaining Staff in Prickly Times	Room 126
	A3	Psych! Legal and Practical Guidance for School Psychologists	Room 124
	B1-R	Addressing Social-Emotional Learning and Behavior: MTSS, Discipline, and Everything In-Between	Room 127
	I1-R	The Art of Perfecting PLAAFPs	Room 121
	I2-R	Serving up Prior Written Notice: How to Follow the Right Recipe for IDEA Compliance	Room 132
	I4	Don't Drop the Ball: Tips for Tackling Disability-Based Harassment in Schools	Room 131
	S1-R	Going From Lost to Found: IDEA and 504 Child Find in a Complex Educational World	North Ballroom
	S2-R	Spotting and Averting 504 Implementation Plan Slipups	Room 122
	U2	10 Things I Love About You: Making the Most of Your Special Ed Connection Subscription	Room 125
2:45 - 3:15 p.m.	Refreshment Break		Hall 6
3:15 - 4:15 p.m.	GENERAL SESSION Becoming a Catalyst for Change		North Ballroom
4:15 - 5 p.m.	Meet & Greet/Book Signing with Erin Gruwell		Hall 6



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TUESDAY | APRIL 29

LOCATION

7:30 - 8:30 a.m.	Networking Breakfast	Hall 6
7:30 a.m. - 3 p.m.	LRP Bookstore Open	Hall 6
7:30 a.m. - 4:15 p.m.	Registration Open	North Ballroom Foyer
8:30 - 9:30 a.m.	GENERAL SESSION Addressing Absences and School Refusal in Our Most Vulnerable Population of Students	North Ballroom
9:30 - 10:15 a.m.	Refreshment Break	Hall 6
10:15 - 11:30 a.m.	A3-R Psych! Legal and Practical Guidance for School Psychologists	Room 124
	A4 Perfecting the Process of Customizing an Inclusion Model for Your School	Room 131
	B2 Aligning the Gyroscope: Practical Tips for Navigating Overlapping Disciplinary Requirements	North Ballroom
	I4-R Don't Drop the Ball: Tips for Tackling Disability-Based Harassment in Schools	Room 126
	I5 Self-Defense for Educators in an Obstructionist Culture	Room 121
	I6 Spotlight on Dyslexia: Eligibility, Goals, and Services	Room 127
	I7 Solid Evaluations Support Powerhouse IEPs	Room 132
	S3 A Tailored Fit: Ironing out the Wrinkles in Shortened School Days and Other Curricular Changes	Room 122
	U3 DIY: Building Your Professional Development Toolbox	Room 125
11:30 a.m. - 1:15 p.m.	Networking Lunch	Hall 6
1:15 - 2:15 p.m.	E1 Playing Nice in the Sandbox: Attorneys' Ethical Obligation to Get Along With Others	Room 126
1:15 - 2:30 p.m.	A5 Confessions of a Complaint Investigator: The Ins and Outs of Responding to State Complaints	Room 124
	A6 Entiendo: Meaningful Participation for LEP Parents	Room 122
	B3 When They Don't Act Their Age: Inappropriate Sexual Behaviors in Young Children	Room 121
	B4 Walking the Tightrope: Balancing School Safety and FAPE During Threat Assessments	North Ballroom
	I8 Analyzing Your LRE Decision: Is It Clearly the Least Restrictive Alternative?	Room 131
	I9 Fill in the Blank: When and How to Identify Educational Methodologies in IEPs	Room 127
	S4 The Student Receiving IDEA or Section 504 FAPE at Home	Room 132
	U4 Hidden Gems of Special Ed Connection	Room 125

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TUESDAY APRIL 29 (cont'd)			LOCATION
2:30 - 3 p.m.	Refreshment Break		Hall 6
3 - 4:15 p.m.	A1-R	Here Comes the General: Recognizing the Role of General Ed Staff in the Special Education Process	North Ballroom
	A4-R	Perfecting the Process of Customizing an Inclusion Model for Your School	Room 131
	B2-R	Aligning the Gyroscope: Practical Tips for Navigating Overlapping Disciplinary Requirements	Room 122
	I10	Executive Functioning From A to Z	Room 127
	I3-R	So, You Want Him Out of Special Ed? The Ins and Outs of Consent Revocation Under the IDEA	Room 126
	I5-R	Self-Defense for Educators in an Obstructionist Culture	Room 121
	I7-R	Solid Evaluations Support Powerhouse IEPs	Room 132
	S3-R	A Tailored Fit: Ironing out the Wrinkles in Shortened School Days and Other Curricular Changes	Room 124
	U5	Special Ed Connection at Your Fingertips	Room 125
WEDNESDAY APRIL 30			LOCATION
7 - 8 a.m.	Networking Breakfast		Hall 6
7 - 9:45 a.m.	LRP Bookstore Open		Hall 6
7 a.m. - 1 p.m.	Registration Open		North Ballroom Foyer
8 - 9:15 a.m.	A7	Pointing out the Pros and Cons of Adding AI to the IEP Process	Room 132
	A8	Into the Unknown: Prepping for a Due Process Hearing	Room 124
	B5	Law and Order MDR: Special Education Unit	North Ballroom
	I10-R	Executive Functioning From A to Z	Room 126
	I11	Transition Services Today: Legal Trends and Next Steps	Room 127
	I12	Staying on Track to Avoid IEP Implementation Failures	Room 121
	I13	IEEs in Depth	Room 131
	S5	Who Qualifies? An Eligibility Determination Under the IDEA and Section 504	Room 122
	U6	Supercharge Your Legal Research	Room 125
9:15 - 9:45 a.m.	Refreshment Break		Hall 6



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WEDNESDAY | APRIL 30 (cont'd)
LOCATION

9:45 - 10:45 a.m.	E2	An Ethical Obligation: Stress Management for Special Education Attorneys	Room 126
9:45 - 11 a.m.	A5-R	Confessions of a Complaint Investigator: The Ins and Outs of Responding to State Complaints	Room 127
	A6-R	Entiendo: Meaningful Participation for LEP Parents	Room 124
	B3-R	When They Don't Act Their Age: Inappropriate Sexual Behaviors in Young Children	Room 121
	B4-R	Walking the Tightrope: Balancing School Safety and FAPE During Threat Assessments	Room 122
	I8-R	Analyzing Your LRE Decision: Is It Clearly the Least Restrictive Alternative?	North Ballroom
	I9-R	Fill in the Blank: When and How to Identify Educational Methodologies in IEPs	Room 131
	S4-R	The Student Receiving IDEA or Section 504 FAPE at Home	Room 132
	U7	Special Ed Connection Make & Take Workshop	Room 125
11:15 a.m. - 12:30 p.m.	A7-R	Pointing out the Pros and Cons of Adding AI to the IEP Process	Room 132
	A8-R	Into the Unknown: Prepping for a Due Process Hearing	Room 124
	B5-R	Law and Order MDR: Special Education Unit	North Ballroom
	I11-R	Transition Services Today: Legal Trends and Next Steps	Room 131
	I12-R	Staying on Track to Avoid IEP Implementation Failures	Room 121
	I13-R	IEEs in Depth	Room 127
	I6-R	Spotlight on Dyslexia: Eligibility, Goals, and Services	Room 126
	S5-R	Who Qualifies? An Eligibility Determination Under the IDEA and Section 504	Room 122
	U8	What Do I Do When...?	Room 125
12:30 - 1:45 p.m.	Lunch On Your Own		
1:45 - 5 p.m.	POST1	Drowning in Paperwork: Avoiding Sinkholes and Surfing the Waves	Room 121
	POST2	Make Parent Participation Meaningful: Lessons from Doctor-Patient Studies	Room 126

**Make sure you stop by the LRP Bookstore in Hall 6 to
SAVE 15% plus get FREE shipping/handling!**

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